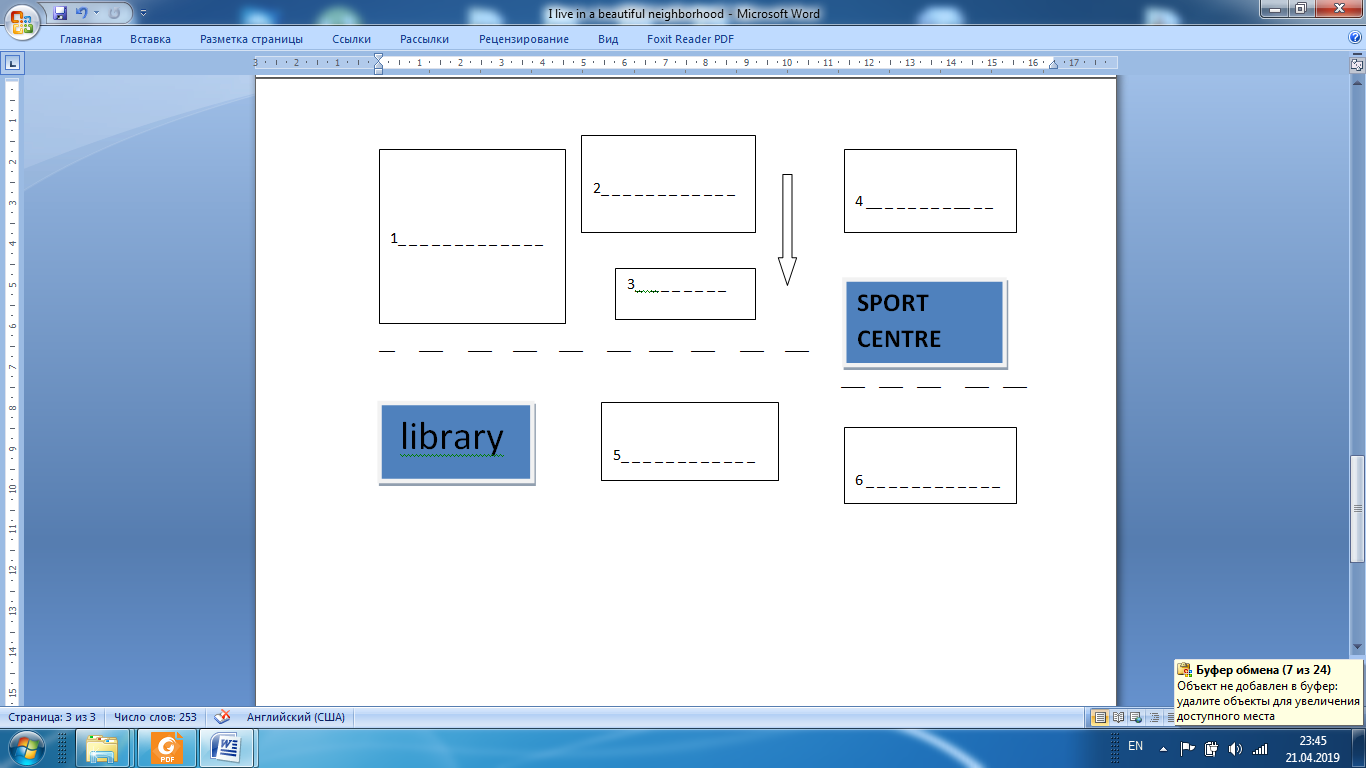
**Summative assessment for the unit “Our Neighbourhood”**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning objectives** | 6.4.8.1 | (6.R8) Use independently familiar paper and digital reference resources to | |
|  | check meaning and extend understanding | | |
|  | 6.5.6.1 (6.W6) Link, with minimal support, sentences into coherent paragraphs using | | |
|  | basic connectors on a growing range of familiar general topics | | |
|  | 6.5.9.1 | (6.W9) Punctuate written work at text level on a limited range of general | |
|  | topics and some curricular topics with some accuracy | | |
| **Assessment criteria** | • | Provide meaning of the words using different reference resources and extend | |
|  |  | vocabulary | |
|  | • | Connect sentences into paragraphs with basic connectors and linking words | |
|  |  | with minimal support | |
|  | • | Use punctuation marks appropriately in a piece of writing | |
| **Level of thinking** | Application | | |
| **skills** |  |  | |
| **Duration** | 20 minutes | | |
|  | | |

**Reading. Task 1.** Read the text and fill in the gaps**.**

I live in a beautiful neighborhood. There are a lot of shops and cafes around here. There is a museum right next to the library. Opposite the library, there is an art gallery. There is also a supermarket opposite the museum and a bus station in front of the supermarket. Next to it there is the sport centre. Behind it, there is a cafe. Opposite the sport centre, there is my flat! I like my – neighborhood a lot! **total [6/ ]**

**Writing. Task 2.** Describe your favourite city.

You should:

* use topical vocabulary
* use the structure there is, there are

**The following questions will help you to organise your speaking:**

* What is your favourite city? Why?
* Where is it situated?
* What are the popular places in your city?
* What is the difference between *rural* and *urban*? Give examples.  
   total [4/ ]

Total mark [10/ ]

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment criteria | Task | Descriptor | Mark |
| Recognise detailed information in extended conversation with support. | 1 | 1. writes ‘art gallery’; | 1 |
| 1. writes ‘museum’; | 1 |
| 1. writes ‘supermarket’; | 1 |
| 1. writes ‘bus station’ ; | 1 |
| 1. writes ‘café’; | 1 |
| 1. writes ‘flat’; | 1 |
| Give basic information about themselves and others in a talk. Make up simple interrogative sentences to get information about the topic and ask questions. | 2 | uses topic related words accurately; | 1 |
| uses the structure (there is, there are); | 1 |
| uses comparative and superlative forms of adjectives; | 1 |
| write clearly; | 1 |
| Total marks |  |  | 10 |